

**SCHOOL IMPROVEMENT PLAN**  
**HASTINGS ELEMENTARY**  
**2014 - 2015**

Page 1

Action Plan	Person(s) responsible for implementation	Resources / Funding	Time Line	Evaluation Measures	Status
<p style="text-align: center;">CURRICULUM AND INSTRUCTION</p> <p>1. Adopt Everyday Math 4 in grades K-2, and continue to realign district-created mathematics curriculum to new MA Curriculum Framework in preschool and grade 3.</p>	Principal, PreK-3 Staff, Assistant Superintendent, Mathematics Coordinator	District curriculum budget and building budget	September 2014-June 2015	Fully implemented scope and sequence (or new program), supplementary lessons, assessments	
<p>2. Realign English Language Arts curriculum to new MA Curriculum Frameworks.</p>	Principal, PreK-3 Staff, Assistant Superintendent, Literacy Coordinator	District curriculum budget and building budget	September 2014-June 2015	Implemented model units, supplementary lessons, assessments	
<p style="text-align: center;">PROFESSIONAL DEVELOPMENT</p> <p>1. Understand and apply new MA Curriculum Frameworks for mathematics to classroom practice.</p>	Principal, PreK-3 Staff, Assistant Superintendent, Mathematics Coordinator	District and building professional development budgets	September 2014-June 2015	Updated and realigned curriculum, materials, and instructional practices in place in PreK-3 classrooms	
<p>2. Understand and apply new MA Curriculum Frameworks for English-Language Arts to classroom practice.</p>	Principal, PreK-3 Staff, Assistant Superintendent, Literacy Coordinator	District and building professional development budgets	September 2014-June 2015	Updated and realigned curriculum, materials, and instructional practices in place in PreK-3 classrooms	

**SCHOOL IMPROVEMENT PLAN**  
**HASTINGS ELEMENTARY**  
**2014 - 2015**

Page 2

Action Plan	Person(s) responsible for implementation	Resources / Funding	Time Line	Evaluation Measures	Status
<p style="text-align: center;">STUDENT SERVICES</p> <p>1. Develop and implement a response-to-Intervention framework (assessment, criteria, interventions, progress monitoring).</p>	<p>Principal, RTI Study Group, Pre-K to 3 Staff</p>	<p>Building Budget</p>	<p>September 2014-June 2015</p>	<p>Completed Response-to-Intervention framework</p>	
<p style="text-align: center;">TECHNOLOGY</p> <p>1. Increase use of instructional technology in classrooms (Brightlinks interactive white boards, ELMO document cameras, iPads).</p>	<p>Principal, Technology Department, Pre-K-3 Staff</p>	<p>District and building technology budgets, HPG Funds</p>	<p>Ongoing</p>	<p>Brightlinks systems installed in specialist classrooms, technology integration across instruction</p>	

<p style="text-align: center;">COMMUNITY</p> <p>1. Increase participation of the entire school community in all aspects of the school experience by highlighting and celebrating different cultures throughout the year.</p>	<p>Diversity Council, Staff, Parents</p>	<p>District and Building Budgets, HPG Funds, Grants &amp; Donations</p>	<p>September 2014-June 2015</p>	<p>Plan developed and implemented to highlight 4-5 cultures represented at Hastings</p>	
<p>2. Develop and implement a student-run recycling program at Hastings by developing a Grade 3 Green Team.</p>	<p>Principal, Green Team Members, Staff, Students</p>	<p>District and Building Budgets</p>	<p>September 2014-June 2015</p>	<p>Single stream recycling fully implemented in all classrooms and cafeteria weekly.</p>	
<p style="text-align: center;">SAFETY</p> <p>1. Implement and practice updated safety and intruder protocols with both staff and students.</p>	<p>Principal, Staff, School Resource Officer, Fire Inspector, Students</p>	<p>District and Building Budgets</p>	<p>September 2014-June 2015</p>	<p>Safety procedures consistently implemented, intruder protocol practiced with staff and students</p>	
<p>2. Implement new Hastings School Rules and Discipline Guidelines throughout our school.</p>	<p>Principal, Staff, Students</p>	<p>Building Budget</p>	<p>September 2014-June 2015</p>	<p>Guidelines consistently implemented, discipline issues consistently documented</p>	